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DTR-2915

3 February 1969

MEMORANDUM FOR: Director of Training

THROUGH : Chief, Operations School

SUBJECT : Course Report, CS Records II, #5-69  
21 - 24 January 1969Student Body

1. Seven students completed the course. (An eighth was unable to attend because of illness). They ranged in grade from GS-06 through GS-08 (average, GS-07) and in length of service from four through sixteen years (average, 8 years). Their extensive experience, both at Headquarters and in various posts overseas, was apparent in both their questions to speakers and in their discussions of the material.

2. Five representatives of SB/ [REDACTED] audited the lecture on Biographic Support in Central Reference Service, given by Mr. [REDACTED] CRS/Intelligence Service Group/USSR Division. Their supervisor, [REDACTED] has indicated that she intends to send other people from her office to future runnings of the course.

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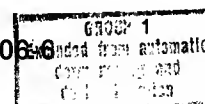
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25X1A9aCourse Curriculum

3. There were no changes in the curriculum.

Course Conduct

4. This running of the course was shortened one full day by the inauguration ceremonies on 20 January. As a result the class had to be run full-time instead of part-time, and the lecture on Security Support to biographic research had to be eliminated.

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Other parts of the course were compressed wherever possible. Thanks to the unusually wide experience of the class as a whole, however, and thanks to the relatively small number of students, no difficulties were encountered.

Speakers

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5. [REDACTED] made his usually smooth and effective presentation. Mr. [REDACTED] Chief of the Political and Scientific Branch/USSR Division of Central Reference, did a very good job of explaining the various resources available to the biographic researcher in CRS. Both the class and the auditors asked a number of questions, which he fielded nicely.

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Chief Instructor's Comments

6. This class was a pleasure to work with. All were sufficiently experienced to make detailed explanations of basics unnecessary, and most were sufficiently sharp and intuitive to keep the instructors continuously on their toes. Considerable use was made of the technique of breaking the class into smaller groups and having them discuss and work out problems. The students responded with zest, and the dialogues which followed were profitable to both sides.

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[REDACTED]  
Chief Instructor

Attachments

- A. Course Schedule
- B. Student Roster

Distribution

- Original - DTR
  - 1 - DDP/TRO
  - 1 - CI/TRCO
  - 1 - C/OS/TR
  - 2 - Course Files
  - 1 - Chrono

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# MISSING PAGE

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ORIGINAL DOCUMENT MISSING PAGE(S):

ATTACHMENT (B)

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